

## Reading/Language Arts

### Students will:

- distinguish auditory likenesses and differences
- distinguish visual likenesses and differences
- know consonant and vowel sounds
- know sight words
- develop readiness vocabulary
- appreciate literature
- print distinguishable letters of the alphabet
- respond to literature in the form of nursery rhymes and other types of poetry
- print first and last names
- communicate verbally with peers/adults
- listen for information and respond appropriately
- use rhyme, classify objects, sequence events
- contribute ideas in group situations

## Mathematics

### Students will:

- recognize and count groups of objects 0-31
- rote count to 100
- create and continue simple patterns
- identify ordinal numbers 1<sup>st</sup> through 10<sup>th</sup>
- tell time to the hour using an analog clock
- identify and determine the value of a penny, nickel, dime and quarter
- compare and order objects according to their size and weight

- connect number words and quantities they represent
- count objects in two groups to determine how many in all
- count objects in a group and determine how many are left when part of a group is taken away
- identify and obtain information from simple graphs
- count by 5's and 10's to 100

## Science

### Students will:

- identify materials (cloth, paper, wood, metal, etc.) that make up an object
- describe physical properties (color, size, shape, mass, texture, etc.)
- sort objects based on observable properties (color, size, shape, mass)
- compare the different ways objects such as bells, whistles, and glasses containing water can produce different sounds
- create a list of sounds in our everyday life
- describe an object's position relative to another object by using the words: above, below, in front of, behind
- demonstrate that magnets can be used to make some things move without being touched
- observe the behaviors of plants and animals
- use the five sense of a human to gather information & observations, explain the functions of each

## Social Studies

### Students will:

- identify why laws and rules are made
- identify the flag as a symbol of our nation & recite the Pledge of Allegiance
- participate in democratic decision making processes
- describe how groups need to make decisions and how those decisions are made in families and classrooms

- explain what it means to make rules and how it is necessary to carry out or enforce rules
- identify maps and globes as geographic tools
- name common physical, social and emotional needs
- identify example of scarcity
- identify example of opportunity cost
- identify visual, graphic, and auditory aids (poster and recordings)
- identify primary and secondary sources (diaries, letters, people, interviews, journals, and photos)
- identify library and media resources (videos, computers, newspapers, periodicals and books)
- Identify artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing and musical instruments)

## Library Media/Computer Literacy

### Students will:

- know the procedures used in the library
- understand that books in the library have a special arrangement
- develop vocabulary by listening to and discussing unknown words in stories
- develop and apply pre-reading strategies to aid comprehension: access prior knowledge, text & pictures preview, make general prediction
- develop & demonstrate post-reading skills after read-alouds to respond to text: question to clarify, retell, illustrate, re-enact stories.
- identify connections between text ideas-similarities & directions in various real & make believe works (fiction & non-fiction); text ideas & experiences
- listen for enjoyment, information, and simple directions to follow
- demonstrate listening behaviors: prepares to listen, listens without interruptions
- develop and apply effective speaking skills: speak audibly, use age-appropriate vocabulary

- develop awareness of resources on topics of interest

- develop awareness through discussion, that credit is to be given for others' ideas, images and information

- demonstrate basic computer operational skills

### Physical Education

#### Students will:

- develop muscular strength and endurance through daily exercise and appropriate activities

- improve cardio-respiratory endurance and flexibility by regular exercise and other fitness related activities

- increase ability to move quickly through many speed related activities

- develop competency in basic loco-motor and non-loco-motor skills

- develop body and space awareness through perceptual motor abilities or laterality, directionality, body image, spatial orientation and balance

- develop basic skills of play which can lead to successful participation in game and sport activities

- develop self-confidence and a positive self-image through activity involvement

- learn appropriate social behaviors: ie., how to interact with others, sharing, taking turns, following, leading, and good sportsmanship

- increase creativity in movement and thought through problem solving techniques which elicit many and/or original responses

### Art

#### Students will:

- recognize formal qualities in works of art & in the environment

- demonstrate understanding of formal qualities by practice, using them in the creation of artwork

- experiment with a wide variety of art materials

### Music

#### Students will:

- compare high & low sounds aurally & visually

- demonstrate steady beat

- identify long & short sounds aurally

- identify & demonstrate speaking, singing, calling, & whispering voice

- demonstrate fast & slow tempos

- identify same & different sections of a musical composition

- recognize musical introductions

- recognize same & different sections of a song

- perform lullabies, recognizing their function

- perform a concert, demonstrate good posture, breathing, and diction

### Health

#### Students will:

- learn about personal health and hygiene

- gain an awareness of nutritional needs

- learn safety rules, including personal body safety rules and how to apply them

- learn about self-acceptance

#### How you can help your child succeed

- Show an interest in your child's schoolwork and homework

- Make only positive comments about your child's school, program, and teacher in front of your child

- Set aside a special time for your child to do homework. Provide a quiet place and the proper tools

- Build self-confidence and self-esteem in your child through praise and encouragement

- Share the insights you have about your child with the teacher at parent/teacher conferences which will help the teacher better understand your youngster

## Learner Outcomes for Kindergarten



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This listing of learner outcomes has been designed to explain our educational program. It shows examples of our expectations for students in each subject area upon completion of the grade level. It does not list all the skills students are taught or all the skills to which they are exposed. It indicates some of the skills a majority of students possess after they have successfully completed the grade level. The rate of progress for each student will depend on individual differences and learning styles.

Many skills are practiced and improved throughout each grade. This series of grade level learner outcomes list each skill at the grade level where it is first learned by most students. Although considerable school time is devoted to increasing these skills, they have not been listed repeatedly in each grade.

The skills and concepts are listed in separate subject areas in this brochure. However, they are taught in conjunction with each other to help students recognize the relationships among the various subjects.