

Communication Arts

Students will:

- read grade level instructional text independently and develop fluency for oral and silent reading
- identify characters, problems, solutions, setting, plot, and main idea
- use pictures and text to make predictions and inferences
- recall and summarize details from text
- recognize the basic sight word list for first grade
- identify a cause and effect of an event
- distinguish between fiction and non-fiction
- use word parts and spelling patterns to read and spell words
- identify, read, and write contractions, compound words, synonyms and antonyms
- alphabetize words by first and second letter
- spell words from the basic word wall list
- write dictated sentences correctly using correct punctuation & capitalization
- use Power Writing to create organized paragraphs
- use word wall & dictionaries to verify correct spelling in writing
- write simple sentences using capitalization, proper nouns, verbs, and correct punctuation
- demonstrate listening behaviors & speak clearly when sharing ideas and asking questions

Mathematics

Students will:

- write, count & compare numerals to 100
- identify place value for 2 digit numerals
- identify ordinal positions first through tenth

- skip count by twos, fives, and tens
- add and subtract 2-digit numbers without renaming
- identify fractions of one-half, one-third, and one-fourth
- tell time to hour & half-hour using analog & digital clocks
- identify and name values of coins
- count and write the value of a collection of coins
- listen, interpret, & compute word problems using addition & subtraction
- measure lengths in non-standard & standard units by using paper clips, inches, and centimeters
- identify and obtain information from simple graphs
- identify and continue patterns created with objects, pictures, & numerals

Social Studies

Students will:

- explain the importance of the family & how they help each other
- be able to match major holidays with the month they occur
- explain the importance of rules at school and in society
- identify wants, needs and be able to explain the difference between them
- list symbols that remind us of our country and match major U.S. symbols with what they represent
- identify directions and locate specific areas on a map
- explain why and where people work in a community
- describe the contributions of George Washington, Abraham Lincoln, and Martin Luther King, Jr.

Health & Science

Students will:

- classify & describe properties of living & non-living things
- classify living things as plants or animals

- describe habitat of certain animals & how they help us
- associate the five senses with their corresponding body parts
- identify what items will sink or float
- identify items that will be attracted by a magnet
- recognize states of matter
- predict heavier/lighter and more/less
- classify & describe properties of length, width, height & weight
- describe the position of an object relative to another object
- recognize day-to-day weather changes & name the conditions
- measure with & read a thermometer
- specify the four basic needs of a plant

Library Media/Computer Literacy

Students will:

- know the procedures used in the library
- understand that books in the library have a special arrangement
- develop & apply pre-reading strategies to aide comprehension: access prior knowledge, preview, predict with evidence, & purpose for reading
- develop & apply post-reading skills to respond to text: questions to clarify, retell, reflect, analyze, and draw conclusions
- identify similarities & differences in fiction & non-fiction
- listen for enjoyment, information, and simple directions to follow
- demonstrate listening behaviors: prepares to listen, listens without interruptions & maintains eye contact
- speak clearly when sharing ideas & asking questions in small & large groups
- find resources on topics of interest
- give credit through discussion for others idea's, images & information
- demonstrate basic computer operational skills

Physical Education

Students will:

- develop competency in basic loco-motor and non-loco-motor skills
- develop body and space awareness through perceptual motor abilities or laterality, directionality, body image, spatial orientation and balance
- develop basic skills of play which can lead to successful participation in game and sport activities
- develop self confidence and a positive self-image through activity involvement
- learn appropriate social behaviors: ie., how to interact with others, sharing, taking turns, following, leading, and good sportsmanship
- increase awareness in physical education components of strength, flexibility, and endurance through games and activities
- acquire proficiencies in manipulation and control of designated objects within various environments

Art

Students will:

- utilize a variety of art materials and processes
- use the art to encourage artistic expression
- identify & recognize the elements of art
- identify & recognize the principles of art
- recognize major artists and art styles
- examine art of various cultures

Music

Students will:

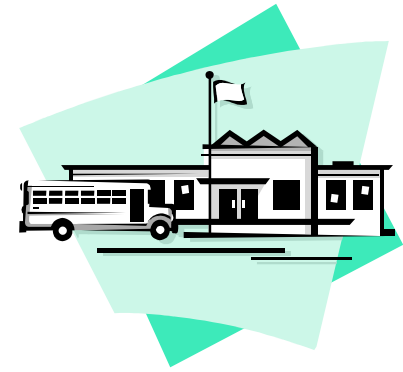
- sing do, re, mi, so, and la from aural & visual clues
- distinguish between equal & unequal sounds per beat
- identify & perform rhythms with quarter note & rest, half note, dotted half note from notation
- classify unpitched instruments into families

- recognize and perform accents from notation, create rondo form
- perform a musical, demonstrating a synthesis of melody, harmony, rhythm, dynamics, singing postures & techniques

How you can help your child succeed

- Show an interest in your child's schoolwork and homework
- Make only positive comments about your child's school, program, and teacher in front of your child
- Set aside a special time for your child to do homework. Provide a quiet place and the proper tools
- Build self-confidence and self-esteem in your child with praise and encouragement
- Share the insights you have about your child with the teacher at parent/teacher conferences which will help your child's teacher better understand your youngster

Learner Outcomes for First Grade



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This listing of learner outcomes has been designed to explain our educational program. It shows examples of our expectations for students in each subject area upon completion of the grade level. It does not list all the skills students are taught or all the skills to which they are exposed. It indicates some of the skills a majority of students possess after they have successfully completed the grade level. The rate of progress for each student will depend on individual differences and learning styles.

Many skills are practiced and improved throughout each grade. This series of grade level learner outcomes list each skill at the grade level where it is first learned by most students. Although considerable school time is devoted to increasing these skills, they have not been listed repeatedly in each grade.

The skills and concepts are listed in separate subject areas in this brochure. However, they are taught in conjunction with each other to help students recognize the relationships among the various subjects.

