

## Communication Arts

### Students will:

- read grade level instructional text with fluency, accuracy, & expression
- develop vocabulary through text, using base words, classroom resources, and context clues
- develop and apply pre-reading strategies to aid comprehension
- apply post-reading skills to identify the main idea & supporting details
- identify author's use of rhythm, rhyme & alliteration in poetry and non-fiction text
- use details from text to make basic inferences about setting, characters and problems. Predict solution and identify events in logical sequence.
- locate and interpret information in illustrations: title, heading, captions, diagrams, charts and graphs
- read and follow simple directions to perform a task
- follow a writing process to utilize a simple graphic organizer in pre-writing, generate a draft, re-read and revise work, edit and proofread, and publish writing to create legible compositions
- use conventions of capitalization in written text, days of the week, names of towns, cities and states
- use correct ending punctuation in declarative and interrogative sentences, commas in dates
- use descriptive words and pronouns correctly in written text
- use correct spelling of words with simple spelling patterns and high frequency words
- identify and write declarative and interrogative sentences
- write narrative & expository text, friendly letters & directions for making or doing something
- demonstrate listening behaviors to listen for enjoyment, information, or to solve problems or for directions
- speak at an appropriate volume to share ideas or give oral directions
- formulate key words and locate information in provided resources

## Mathematics

### Students will:

- read, write and compare whole numbers less than 100
- recognize  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$  of a shape
- select & apply various strategies to solve problems

- skip count by twos, fives, and tens
- solve addition & subtraction facts through 20
- represent a given situation involving addition or subtraction with a picture, objects, or a number sentence
- recognize, write & apply place value for 3-digit numbers
- add & subtract 2-digit numbers with and without regrouping and describe the strategy used
- estimate and justify the result of addition & subtraction problems
- describe attributes & parts of 2 and 3 dimensional shapes
- classify objects by size, number or other attributes
- investigate commutative principle of whole numbers by forming fact families
- find name and locations on a coordinate map
- use manipulatives to model flips
- recognize and create shapes that have symmetry
- use the appropriate standard of measure for the attribute being measured
- measure to the nearest inch, centimeter, degree, hour, pound
- tell time to the nearest half hour
- count money to one dollar – identify & compare coins to 99 cents
- apply the concepts of a calendar
- pose questions & gather data about themselves & their surroundings
- sort, classify, & organize data using pictures & bar graphs

## Social Studies

### Students will:

- explain and apply the concept of majority rule & rights of citizens
- describe the importance of the Pledge of Allegiance
- compare & contrast the habitats, resources, art and daily life of Native American peoples, Woodland and Plains Indians
- explain the importance of promoting the common good
- explain how disputes can threaten the peace in a community & how they are & may be resolved peacefully & demonstrate a peaceful resolution to a dispute
- describe how authoritative decisions are made, enforced and interpreted within local communities
- show how people trade using money and bartering

- explain how to make decisions using cost-benefit analysis
- construct maps with title and key
- identify & locate the world's seven continents, four oceans and describe physical characteristics in the world
- describe why people of different groups settle more in one place than another and how transportation and communication systems have facilitated the movement of people, products, and ideas
  - describe different types of communication & transportation & identify their advantages & disadvantages
- use geography to explain the present and define regions
- describe how needs are met by families and friends
- identify, select, & use visual, graphic, & auditory aids, primary & secondary sources, library & media resources & artifacts

## Health & Science

### Students will:

- become aware of their own and others' feelings
- recognize exercise and nutrition as vital to good health
- identify the functions & locations of major organs of the body
- classify properties of water as solid, liquid or gas
- predict changes when an object is heated or cooled
- record how different solids behave when mixed with water
- compare distances objects travel when forces are applied
- predict how objects will respond to a magnet
- describe how organisms are affected by their environment
- describe the life cycles of various plants and animals
- predict the position of shadows produced by the sun
- identify weather patterns and safety procedures
- use data to describe relationships and make predictions

## Library Media/Computer Literacy

### Students will:

- apply the procedures used in the library
- understand that books in the library have a special arrangement

- develop & apply pre-reading strategies to aid comprehension: access prior knowledge, preview, predict, confirm or reject, set a purpose for reading
- identify connections between: text ideas- similarities & differences in fiction & non-fiction, own experiences and the real world
- listen for enjoyment, information, to solve problems and for directions to complete a simple task
- demonstrate listening behaviors: prepares to listen, listens without interruptions & maintains eye contact
- speak at an appropriate volume & maintain focus when sharing
- formulate key words, questions to locate resources on topics of interest
- locate information on key words & questions in provided resources
- give credit, through discussion, for others' ideas, images & information
- demonstrate the use of computer card catalog

### Physical Education

#### Students will:

- develop competency in basic loco-motor and non-loco-motor skills
- develop body and space awareness through perceptual motor abilities or laterality, directionality, body image, spatial orientation and balance
- acquire proficiencies in manipulation and control of designated objects within various environments
- develop basic skills of play which can lead to successful participation in game sport activities
- learn appropriate social behaviors: ie., how to interact with others, sharing, taking turns, following, leading, and good sportsmanship
- increase awareness in physical education components of strength, flexibility, and endurance through games and activities
- develop self confidence & a positive self-image through active involvement

### Art

#### Students will:

- experiment with a variety of art media
- recognize and apply the principles of art

- identify art as found in the natural and the manmade world
- demonstrate knowledge of major artists and art styles
- examine and identify art of various cultures

### Music

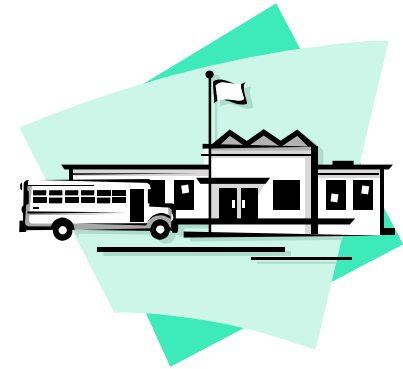
#### Students will:

- sing do, re, mi, so, and la from aural & visual clues
- distinguish between equal & unequal sounds per beat
- identify & perform rhythms with quarter note & rest, half note, dotted half note from notation
- classify unpitched instruments into families
- recognize and perform accents from notation, create rondo form
- perform a musical, demonstrating a synthesis of melody, harmony, rhythm, dynamics, singing postures & techniques

### How you can help your child succeed

- Show an interest in your child's schoolwork and homework.
- Make only positive comments about your child's school, program, and teacher in front of your child.
- Set aside a special time for your child to do homework. Provide a quiet place and the proper tools
- Build self-confidence and self-esteem in your child with praise and encouragement.
- Share the insights you have about your child with the teacher at parent/teacher conferences which will help the teacher better understand your youngster

## Learner Outcomes for Second Grade



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This listing of learner outcomes has been designed to explain our educational program. It shows examples of our expectations for students in each subject area upon completion of the grade level. It does not list all the skills students are taught or all the skills to which they are exposed. It indicates some of the skills a majority of students possess after they have successfully completed the grade level. The rate of progress for each student will depend on individual differences and learning styles.

Many skills are practiced and improved throughout each grade. This series of grade level learner outcomes list each skill at the grade level where it is first learned by most students. Although considerable school time is devoted to increasing these skills, they have not been listed repeatedly in each grade.

The skills and concepts are listed in separate subject areas in this brochure. However, they are taught in conjunction with each other to help students recognize the relationships among the various subjects.