

Reading

Students will:

- apply decoding skills to independently decode unknown words
- develop vocabulary through text using base words, synonyms, antonyms, context clues,
- use a glossary & dictionary with assistance
- apply pre-reading skills to aide comprehension by accessing prior knowledge, preview, predict & set purpose for reading
- identify main idea and supporting details
- compare and contrast connections between various fiction & non-fiction texts
- locate and apply information in title, table of contents, and glossary
- explain examples of sensory details & figurative language within poetry and prose or non-fiction text
- use text details to make inferences about setting, character traits, problems and solutions and drawing conclusions

Language Arts

Students will:

- identify simple cause & effect, compare & contrast texts & identify author's purpose for writing text
- use a graphic organizer in prewriting, writing a rough draft, proofreading and editing for capitals, end punctuation, and publishing writing
- use proper capitalization and spacing in written text including months of the year, titles, greeting & closing of a letter
- write with correct spelling of simple compounds, contractions, homophones, words with affixes, and standard spelling with dictionary verification
- write a story that contains a beginning, middle, and end
- demonstrate listening behaviors such as directions to complete a two or three step task
- speak clearly and give clear two and three step oral directions to complete a task
- locate information on key words in provided resources

Mathematics

Students will:

- recognize, write and apply place value for 5-digit numbers
- solve money problems

- add and subtract to hundreds, with renaming in the hundreds place
- tell time to the nearest minute and five minutes using analog and digital clocks
- estimate and measure in standard and metric units
- demonstrate multiplication with factors of two digits
- demonstrate division, with quotients of two digits
- demonstrate skills of visualization and spatial perception
- model, classify and interpret fractions and decimals
- gather information interpret, construct, solve problems with graphs, tables, charts, maps
- select and apply problem solving strategies using cumulative skills
- explore, estimate, communicate and solve significant real-world problems

Social Studies

Students will:

- identify and explain why cities make laws and ordinances
- discuss and apply responsibilities of citizens, including respect for the rights of others and treating others fairly (justice)
- state the main purposes of The Declaration of Independence and Constitution
- explain why the National Anthem is a symbol of our nation
- describe the contributions of Martin Luther King, Jr.
- identify and explain the functions of the three branches of government in the federal government
- identify and explain public goods and services
- distinguish among natural, capital and human resources
- read and construct maps and use a compass rose to identify intermediate directions
- identify and locate the Mississippi and Missouri Rivers
- identify the states bordering Missouri

Health & Science

Students will:

- become aware of several decision making models
- recognize the importance of a positive self-image
- learn proper nutritional habits
- know the negative aspects of smoking
- be presented with techniques for saying no to drugs and smoking

- compare how sound travels through different materials (air in baggie, water, solids) and different ways to change the pitch of sounds
- match and explain specific examples of producer/consumer and predator/prey relationships
- sequence the flow of energy through a food chain
- illustrate the water cycle
- investigate that water can freeze into a solid, melt into a liquid, evaporate into a gas, and condense into a liquid again
- recognize the importance of water to living organisms
- be aware, illustrate, and describe how the sun's position in the sky changes over time during the day
- observe and chart how the moon looks a little different everyday, but looks the same again about every four weeks
- list and order the three things necessary to produce a shadow (light source, object, and surface)

Library Media/Computer Literacy

Students will:

- apply the procedures used in the library
- understand that books in the library have a special arrangement
- apply pre-reading strategies to aid comprehension: access prior knowledge, preview, predict, and set a purpose for reading
- apply post-reading skills to identify and explain the relationship between the main idea and supporting details: question to clarify, reflect, analyze, draw conclusions, summarize, and paraphrase
- listen for enjoyment, for specific information, to distinguish fact from fiction and for directions to complete a two or three step task
- demonstrate listening behaviors: prepares to listen, listens without interruptions & maintains eye contact
- formulate key words and questions to investigate topics
- locate information on key words in provided resources
- informally give credit for others' ideas, images and information found in various resources
- begin basic keyboarding skills

Physical Education

Students will:

- develop competency in basic loco-motor and non-loco-motor skills
- develop body and space awareness through perceptual motor abilities or laterality, directionality, body image, spatial orientation and balance
- develop basic skills of play which can lead to successful participation in game sport activities
- learn appropriate social behaviors: ie., how to interact with others, sharing, taking turns, following, leading, and good sportsmanship
- develop self confidence & a positive self-image through active involvement
- introduce fitness testing in the areas of strength, flexibility, and endurance

Art

Students will:

- utilize a variety of materials to produce works of art
- recognize the elements and principles of art in famous works
- analyze and interpret common themes between works of art and disciplines
- identify reasons for creating art
- describe and discuss different styles of art from various cultures
- employ personal experience to create a work of art

Music

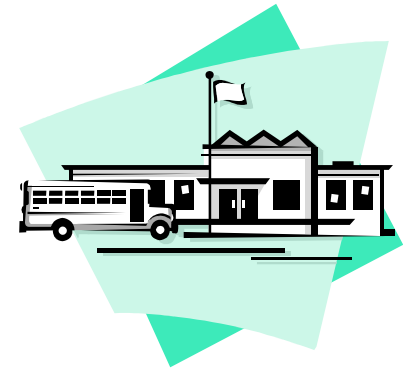
Students will:

- match pitch vocally
- sing do, re, mi, so, la and high from aural and visual clues
- distinguish between equal & unequal sounds per beat
- identify & perform rhythms with quarter note & rest, half note, dotted half note, barred eighth notes and whole notes
- recognize and perform dynamics and dynamic changes
- recognize phrases in a song aurally and visually
- identify and perform music from a variety of cultures
- perform a musical, demonstrating a synthesis of melody, harmony, rhythm, dynamics, singing postures & techniques

How you can help your child succeed

- Show an interest in your child's schoolwork and homework
- Make only positive comments about your child's school, program, and teacher in front of your child
- Set aside a special time for your child to do homework, provide a quiet place and the proper tools
- Build self-confidence and self-esteem in your child with praise and encouragement
- Share the insights you have about your child with the teacher at parent/teacher conferences which will help the teacher better understand your youngster

Learner Outcomes for Third Grade



Strafford Elementary School - District R-VI

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This listing of learner outcomes has been designed to explain our educational program. It shows examples of our expectations for students in each subject area upon completion of the grade level. It does not list all the skills students are taught or all the skills to which they are exposed. It indicates some of the skills a majority of students possess after they have successfully completed the grade level. The rate of progress for each student will depend on individual differences and learning styles.

Many skills are practiced and improved throughout each grade. This series of grade level learner outcomes list each skill at the grade level where it is first learned by most students. Although considerable school time is devoted to increasing these skills, they have not been listed repeatedly in each grade.

The skills and concepts are listed in separate subject areas in this brochure. However, they are taught in conjunction with each other to help students recognize the relationships among the various subjects.