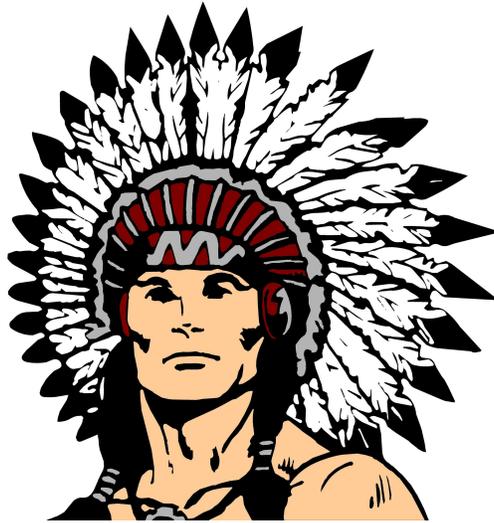


# **Strafford R-VI School District**



## **Virtual Education Handbook**

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# Introduction

This guide has been prepared for parents, guardians, counselors and others who want to help students first decide whether online courses are a good option for them and, if so, how to proceed. In the pages that follow, you will find information about:

- the characteristics of a successful online learner
- how to enroll in online courses
- the impact coursework may have on academics and activities

## **Senate Bill 603 At a Glance**

In the spring of 2018, SB 603 was passed, thereby expanding the online learning opportunities for students in Missouri. Highlights of this legislation are below.

- The school district must adopt a policy that creates a process for students to enroll in virtual courses and may include consulting with a school counselor.
- The school district must pay for eligible K-12 students to take virtual courses as long as the student: one, resides in the district; two, is currently enrolled in the district, three, was enrolled full-time in a public school the previous semester, and fourth, it is in the best educational interest for the student. \*\*Exceptions for homeschool students who reside in the district are referenced below in the ‘homeschool student’ section of this document.
- School districts are not required to pay for courses beyond full-time enrollment. Therefore, if a student is already enrolled in seven courses in a semester during the regular year (or one course during the summer school session), the district will not be required to pay for additional courses.
- School districts are able to determine a student’s eligibility to enroll in an online course and can refuse enrollment based on ‘the best educational interest of the child’. Should the parent/guardian disagree with the district’s decision, an appeal may be made to the local school board.

## What is MoCap? What is Acellus?

Missouri Course Access and Virtual School Program (MOCAP) was established in 2007 as the state’s online school. It was previously known as Missouri Virtual Instruction Program (MOVIP). Currently, MOCAP offers courses for 9th through 12th grade and plans to expand to grades K-12. Students can take courses from any Internet-connected computer, available 24-hours a day, seven days a week. MOCAP’s mission is to offer Missouri students equal access to a wide range of high quality courses, and interactive online learning that is neither time nor place dependent.

Local school districts and charter schools may use their own preferred online provider. The Strafford R-VI School District’s preferred provider is Acellus. Acellus offers an expansive K-12 standards based curriculum that aligns with the Missouri State Standards. Acellus offers high quality learning

opportunities that utilize proven teaching strategies and state of the art online learning resources. All information/procedures that follow in this document are in reference to Acellus.

If a student wishes to pursue an online class offering through other MoCAP options outside of Acellus, he/she will need to contact the counselor or administrator to begin the appeal process. More specifics on that process are at the end of this document.

## Profile of a Successful Online Student

The most important question to answer is whether or not the student is well suited to be in an online learning environment. Parents and students should be aware that the demands of online courses are equal to or exceed those of traditional 'face to face' courses. Online instruction places much more responsibility on the student. A student should plan to spend at least one hour a day, five days a week, on each course. In other words, at least five hours per week on each course. This is similar to the amount of time a student would spend in a course at the local "brick and mortar" school. Instructors with online teaching experience agree that students who are successful at online learning have the following critical characteristics:

- **Good Time Management**  
Can the student create and maintain a study schedule throughout the semester without face-to-face interaction with a teacher?
- **Effective Communication**  
Can the student ask for help, make contact with other students and/or instructors online and describe any problem he/she is having with the learning materials using email?
- **Independent Study Habits**  
Can the student study and complete assignments without direct supervision and Maintain the self discipline necessary to stick to a schedule?
- **Self-Motivation**  
Does the student have a strong desire to learn skills, acquire knowledge and fulfill assignments in online courses because of their educational goals?
- **Academic Readiness**  
Does the student have the basic reading, writing, math and computer literacy skills to succeed in an online course?
- **Technologically Prepared**  
Does the student know how to open, create and/or save a document, use various technology tools and identify file formats (e.g., doc, xls, pdf, jpg)?

\*\*The Stanford Research Institute examined the accessibility of online learning for students, especially those who were at risk of failure. Their report cautions that students who have failed face-to-face classes may have challenges that will affect their success in an online course as well. More information: <https://edpolicy.stanford.edu/sites/default/files/scope-pub-using-technology-report.pdf>\*\*

## Making the Decision

In this process, a crucial role of the parent is to help the student decide if online learning is the most effective way for him/her to learn. Using the profile in the previous section is a starting point for making this determination. Once a parent decides if a student is likely to be successful, there are other questions to consider.

### Technology

- What are the technical requirements for the courses the student wants/needs to take?
- Can the parent/guardian provide internet access that the student needs?
- How technologically savvy are the parents/students?

### Learning Environment

- Is there a quiet area in the home in which the student can work on the online course or does the student have easy access to a facility that provides this form of environment (such as the public library)?
- Will there be a regular, designated time of day in which the student will work on the course(s)?
- Is the student willing and able to ask for help when needed?
- Will the student be able to complete the work without a teacher at hand to ask questions?

### Considering the Course

- Does the course meet academic/graduation requirements?
- Has the course been approved for credit by the school?
- In the case of foreign language and/or math courses, has the student thought about the additional rigor that comes with these courses simply by having them online and not taught in a seated environment?
- Are there prerequisites for the online courses? Has the student met these requirements?
- Does the course meet NCAA Eligibility Requirements for potential Division I and II student athletes?
- How rigid are the course assignment/test dates?
- What is the time commitment (daily and length of term)?
- How do students/parents receive grade updates and the final grades?
- When can a student drop the course if he/she finds it too difficult?

## Enrollment Procedures

In order to enroll in an online course under the provisions of Senate Bill 603, students must be a resident of the Strafford R-VI School District, have attended the previous semester and be willing to enroll/stay in the district. Students must also make a semester commitment if it is determined that Virtual education is appropriate for their educational needs. Once school begins, a student has two full weeks, from the first day of school, to enroll in the virtual education program. After the two weeks ends, a student will not be allowed to enroll.

Upon determining that online learning may be a viable option for a student, parents should contact the school counselor to pursue possible enrollment. A meeting will be scheduled with the student's counselor and administrator and student eligibility will be determined. The school district may deny a student/parent request to enroll in an online course at district cost if one or more of the following is true:

- The student has previously gained the credits provided from the completion of the online course.
- The online course is not capable of generating academic credit.
- The online course is inconsistent with the remaining graduation requirements of the student.
- The student must have been enrolled in the district the semester prior to the semester courses are requested
- The student has not completed the prerequisite coursework for the requested online course.
- The student has failed a previous online course(s).
- The course enrollment request does not occur within the same timeliness established by Launch and/or the school district.

**\*\*If a family works directly with any other virtual program and not through our district educational team to enroll in virtual classes the family WILL be responsible for the cost of the course(s) in which they enroll their student(s). In addition, Strafford R-VI School District may NOT accept the credit from these courses.**

## Homeschool Students

If a student who resides in the Strafford R-VI School District was homeschooled the prior semester and wishes to take online courses at the district's expense, there are allowances for this. The following criteria must be met:

- The student resides in the district (and provides proof of residency).
- The student must have been enrolled in the district the semester prior to the semester courses are requested.

- The student must consider the district's preferred provider.
- The student must meet all of the online course expectations (regarding prerequisites, etc.).
- The student may only enroll in a total of seven courses a semester during the school year or one course during the summer semester (but may enroll in less than seven).

## Enrollment Process

1. Parent/Guardian must obtain a Request to Enroll Form from the student's building office
2. Request to Enroll Form returned to the building office / sets up first meeting
3. Parent/Guardian meets with Virtual Education Team
4. Parent/Guardian receives Virtual Schooling Application and Virtual Schooling District Handbook
5. Virtual School Application returned to building office / sets up second meeting
6. Second Meeting with Virtual Education Team
7. Virtual School Application approved or denied / Decision dictates next steps

## Academic Information

Acellus offers various types of online coursework. All coursework is aligned to the Missouri State Standards. Content is reviewed annually to ensure updated resources as well as access to high-quality digital resources.

- **Traditional Virtual**
  - Designed for students earning first-time credit
  - Students earn a letter grade and percentage
  - Starts and stops with the traditional calendar; has set due dates
  - NCAA and MSHSAA approved
  - Course are taken over a semester
  - Requires a proctored final exam conducted via web conferencing
  - Curriculum built in a project-based learning format to include individual and group work delivered via individual assignments, culminating events, group discussions, etc.

## Dropping a course - regular school year

**Traditional Virtual, regular school year:** Students have 2 weeks from the start of the semester to drop a course without grade penalty and to be able to return to seated courses without issue. After the two weeks, a student will be required to finish the semester virtually.

\*\*Snow days will not factor into this count.\*\*

\*\*If a student starts the semester in a virtual course but drops it before 2 weeks from the start of the semester, he/she may request a transfer to a corresponding face-to-face course if space allows.

\*\*If a student wishes to drop a face-to-face course, he/she must do so within 2 weeks from the start of the semester and must enroll in an equivalent online course. The online course will be offered in the same time period as the face-to-face course (i.e., if the student is dropping a 2nd hour course then the student will be expected to work on his/her online course during 2nd hour and, if he/she has a 1st hour, will be expected to stay on campus for this work). A student's schedule may not be rearranged to 'fit' the online course into a more convenient time slot.

\*\*If a student drops a course after the district determined drop date, the student will earn an F for the course.

## Dropping a course - summer school

**Traditional Virtual, summer school:** Students have 1 school day from the start date to drop a summer school course. If the student's last date of attendance is after the stated district course drop date, the student will receive an F for the course in addition to being dropped.

**Credit Recovery, summer school:** Students have 1 school day from the start date to drop a summer school course. If the student's last date of attendance is after the stated district course drop date, the student will receive an F for the course in addition to being dropped.

## No-Show Procedure

Students will be dropped from courses if they fail to log in and participate for 20 consecutive days.

In an effort to maintain accurate attendance records for online courses, the following no-show procedure will be implemented for all students participating in virtual education courses through the Strafford R-VI School District's preferred provider, Acellus. Students are considered a "no-show" if they do not log into and participate in their Acellus courses for the specified times outlined in the policy.

- A student is considered a "no-show" if he or she has not logged into and participated in their course prior to the stated district course drop date. Students will be dropped with

zero days of attendance reported with the counselor or liaison being notified at least 2 school days prior.

- After the drop date, a student can be dropped and is considered a “no-show” if he or she has not logged into and participated in his or her Acellus course for 20 consecutive calendar days. The last date of attendance will be reported as his or her last date of login and participation. When using the district’s preferred provider, counselors or district liaisons will receive notice of potential drop at calendar day 15 of no consecutive login and participation. If the student’s last date of attendance is after the stated district course drop date, the student will receive an F for the course in addition to being dropped.
- For students participating in credit recovery, they must login and participate in at least one credit recovery course or the no-show policy will apply with the last date of login reported as their last date of attendance.

## Plagiarism/Academic Dishonesty

Using someone else’s work and claiming it as your own, even if it is unintentional, is plagiarism. It is important that students cite sources and use quotation marks appropriately to avoid plagiarism. The Strafford R-VI School District’s preferred provider, Acellus, has a specific plagiarism policy and list of consequences. These same consequences can be invoked for cheating and/or forging/falsifying documents.

- 1st offense: Student will be allowed to redo the assignment for full credit and a formal warning will be issued.
- 2nd offense: Student will be allowed to redo the assignment for half credit and a second formal warning will be issued.
- 3rd offense: Student will receive a zero for the assignment and be referred to the Acellus principal for possible additional consequences.

\*\*\*Each online course provider will have a plagiarism policy in place. If not using Acellus, the student is responsible for knowing and following the policy of their online provider.\*\*\*

## State Testing

All Virtual students are required to participate in the Missouri Assessment Program (MAP) and End of Course (EOC) testing when appropriate. MAP and EOC tests measure a student’s progress toward mastery of the Show-Me Standards, which are the educational standards in Missouri. All testing is conducted at the local school site in which the student resides and must be taken within the school district testing window/schedule. The student and/or parent/guardian must contact the guidance office to schedule testing dates and times (a good timeframe for this contact is around October 10th for the high school Civics EOC and March 10th for all other state testing). To earn a credit in an EOC tested course, the EOC test must be taken in the semester in which the student completes the course.

- **MAP:** In the state of Missouri, all students in grades three through eight will take the MAP test in communication arts and math. Students in grades five and eight will also take the MAP test in science.
- **EOC:** End-of-Course assessments are taken when a student has received instruction on the course-level expectations for an assessment, regardless of grade level (but typically in high school). EOC tests are required in the subject areas of Algebra I, Biology, English II and Government.

## Dual Credit Courses

Dual credit is a way of earning high school and college credits simultaneously for a college level course. Students wishing to obtain college credit must officially enroll for the course and pay the college tuition. Dual credit is open to juniors and seniors who have accumulated a 3.0 GPA or 2.5 with a recommendation. The high school grade earned will be the grade recorded on the high school transcript. The grade received for the college class will be reported on the college transcript permanently. *Students and parents must check with their preferred provider regarding dual credit offerings.*

## Graduation Requirements

To earn a Strafford R-VI School District diploma, students need to successfully complete the 25 credits needed to graduate based on the school board approved graduation requirements. Students and parents need to work closely with the school counselor to make sure they are on track to graduate.

### Credit Requirements

- (4) Communication Arts: English I (1), English II (1), English III (1), English Elective (1)
- (3) Mathematics: Algebra I (1) and Math Elective (2)
- (3) Social Studies: American History (1), World History (1), Civics (.5), World Geography (.5)
- (3) Science: Physical Science (1), Biology I (1), and Chemistry or Introduction to Chemistry (1)
- (1) Practical Arts – Elective (.5) and Personal Finance (.5)
- (1) Fine Art: Fine Art Elective (1)
- (2) Physical Education – Health (.5), Activity P.E. (1.5)
- (8) Elective Courses

### Early graduation

According to the Strafford R-VI District School Board policy, early graduation is allowed any time after six semesters of attendance, beginning with grade nine and attainment of graduation requirements. Early graduation should be a part of the cooperative plan arrived at by students, their parent/guardian and the school. Students are only allowed to bring in two additional correspondence credits to put towards graduation requirements. All early graduations must be approved by the Strafford R-VI Board of Education.

### **Class Rank**

All virtual education coursework obtained through a preferred provider will be calculated into a student's class rank equivalent to a seated course taken at SHS. This will only apply to seven courses a semester, one course per summer school session, plus two additional credits from correspondence courses if applicable. Virtual courses will not be counted as weighted grades when factoring a student's GPA.

### **Academic Letters and College Preparatory Certificate**

Virtual Education students are eligible for both Academic Letters and College Preparatory Certificates. *Please refer to the Stafford High School Student Handbook for more information.*

## **Senior Information**

The senior year is a busy time for students and families and there are a host of deadlines involved in end of the year activities and graduation. Daily announcements are made at school and regular grade level newsletters are shared with families. It is the responsibility of the student and his/her parent/guardian to keep up-to-date on senior deadlines and expectations. Specific questions can be sent to the high school office at 417-736-7000 ext. 1400.

## **A+ Program**

Students who are enrolled in the A+ program and take virtual courses will have their attendance recorded as 95%, thereby allowing the student to meet the A+ program attendance requirements. Students enrolled in face-to-face coursework will have the attendance recorded based on actual seat time. Regardless of whether a student is enrolled in virtual or face-to-face coursework, all A+ program expectations apply. These include:

- Being a U.S. citizen or permanent resident;
- Entering into a written agreement with SHS expressing the desire to be a part of the A+ program;
- Graduate with a 2.5 (or above) unweighted grade point average;
- Attend an A+ designated school for 3 years prior to graduation (being enrolled in SHS and taking Launch virtual classes would apply in this situation);
- Have a 95% attendance record for grades 9-12;
- Perform at least 50 hours of unpaid tutoring or mentoring (must be approved by A+ coordinator prior to engaging in the activity);
- Maintain good citizenship; and
- Achieve a score of proficient or advanced on the Algebra I end of course (EOC) exam or higher level DESE approved end of course (EOC) exam in mathematics.

## **IEP/504 Students**

The district's preferred provider, Acellus, has instructors who are trained in accommodating students' needs. Accommodations will be made accordingly.

\*\*\*Each online course provider should have an IEP/504 policy in place. If not using Acellus, the student is responsible for knowing and following the policy of their online provider as well as providing the information to the school so the student's IEP or 504 can be sent.\*\*\*

## School Athletics and Activities

Students that desire eligibility to participate in activities or sports at a Strafford R-VI School District school must meet the requirements set forth in Section 2 of the MSHSAA Handbook, entitled *Student Essential By-Laws*. The Strafford R-VI School District follows the MSHSAA Handbook policies for all school sponsored extracurricular activities (clubs, sports, etc). A student who is already enrolled in the Strafford School District and enrolls in online classes through the Strafford R-VI School District Acellus program may meet eligibility requirements outlined in By-Law 2.3.2 through meeting ALL of the following:

1. To be eligible in the following semester, students must earn a minimum of 3 full credits the semester prior.
2. The student is an enrolled and regularly attending student of the public middle/high school of residence, as defined in By-Law 3.10, and is taking a minimum of six credit-bearing, seat-time for a minimum of 3.0 units of credit at the school.
3. All classes/assignments must be completed by the high school /middle school's close of the semester, as per By-Law 2.3.11, in order for those classes/credits to be considered toward activity eligibility.
4. Online courses offered **by** and **at** the member school, which are completed no later than the close of the semester with credit placed on the transcript, can be counted toward activity eligibility.

Home school students may participate in athletics/activities if they enroll in a minimum of six credit bearing seat time classes. All classes must be completed by the end of the semester. To be eligible the following semester, students must earn a minimum of 3 full credits the semester prior to the semester in which they wish to participate in a MSHSAA activity.

Parents are strongly encouraged to review the [MSHSAA handbook](#) for further clarification regarding eligibility. For specific questions, please contact the Strafford R-VI School District Athletic Director, Mr. Brett Bough, at 417-736-7000 ext. 1444.

## Summer School

Students may also take up to one online course during the district's summer term (June). Expectations and requirements remain the same as the regular school year for summer

courses. Enrollment in courses must be done through the student's counselor.

**\*\*If a family works directly with a virtual provider and not through our district counselors to enroll in a virtual class the family will be responsible for the cost of the course(s) in which they enroll their student(s). In addition, Strafford R-VI School District may not accept the credit from these courses.\*\***

## Technology

Any full-time students, seated or using the district preferred virtual provider, will be issued a chromebook through the district. Any student not enrolled in seated classes with the district that chooses to use a non-preferred online provider, will have to provide their own device. **It is the responsibility of the parents/guardians to provide internet access in order to complete virtual education course work.**

## Final Advice for Parents

Throughout the student's enrollment in the online course, it is best practice to do the following:

- Set up a study space including technology required.
- Be prepared for any technical issues that may arise.
- Review the syllabus with your student.
- Define expectations for when and where your student will work on the course.
- Agree on incentives and consequences.
- Reinforce that online courses are as important as face-to-face courses and do become a part of the educational record.
- See that your student establishes a routine for working on his/her online course.
- Help your student maintain a regular study schedule.
- Monitor your student's progress.

## Important Enrollment Dates

### Regular Year Traditional Virtual Education Course Dates:

Per the 2021-2022 Strafford R-VI School District Calendar, courses will run from August 23rd to May 20th (additional days may be added due to snow/inclement weather).

### Schedule Changes:

Schedule changes will not be made after the semester has been in session for two weeks. Summer session changes must be made within two day of the start of the session.

### Full Traditional Virtual Enrollment:

Full traditional virtual enrollment dates will be determined based off of preferred provider deadlines.

**Drop Courses:**

In order to drop an online course, students must be within the drop date established by Strafford R-VI School District and fill out a Strafford R-VI Virtual Course Drop Course Form.

## Contacts

Please contact your student’s main building office for more information regarding Virtual Education. If you have questions regarding Virtual Education, please contact Mr. Doug Fields at (417) 736-7000 ext. 1400.

## High School Course Offerings

**English Language Arts**

Course	Credit	Type of Credit
English I	1.0	English
English II	1.0	English
English III (American Literature)	1.0	English
English IV (British Literature)	1.0	English
College Preparatory English IV	1.0	English

**Mathematics**

Course	Credit	Type of Credit
Pre-Algebra	1.0	Math
Algebra I	1.0	Math
Geometry	1.0	Math
Algebra II	1.0	Math
Trigonometry	.5	Math

Pre-Calculus	.5	Math
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## Science

Course	Credit	Type of Credit
Environmental Science	1.0	Science
Biology I	1.0	Science
General Chemistry	1.0	Science

## Social Studies

Course	Credit	Type of Credit
US History	1.0	Social Studies
World History	1.0	Social Studies
Epic Moments in World History	.5	Social Studies
US Government & Civics*	.5	Social Studies
World Geography	.5	Social Studies
Psychology	.5	Social Studies

\*Additional Missouri Constitution SHS curriculum/exam required

## Practical Arts

Course	Credit	Type of Credit
Agriculture I	1.0	Elective
Agriculture II	1.0	Elective
Principles of Business, Marketing & Finance	1.0	Elective
Business Management	1.0	Elective
Introduction to Accounting	1.0	Elective
Personal Finance	.5	Elective

## Fine Arts

Course	Credit	Type of Credit
Music Appreciation	1.0	Elective
Collaborative Theater	.5	Elective

## Electives

Course	Credit	Type of Credit
Spanish I	1.0	Elective
Spanish II	1.0	Elective
Spanish III	1.0	Elective
Medical Terminology	1.0	Elective
Social Emotional Learning	.5	Elective

## Health

Course	Credit	Type of Credit
Health	1.0	PE

## Virtual Education Vocabulary

Accreditation - A review of a school's quality and performance in regards to a set of educational standards, including national, regional, and state accreditation standards

Credit Recovery - Courses that offer to make-up credit from a past failing grade. Courses are MSHSAA approved and have flexible start dates. Priority standards are assessed at 80% mastery and course progress is monitored.

District Educational Team - Comprised of members of the school district including, but not limited to, building administrators, building school counselors, and/or building teachers.

Acellus - Virtual course access program designed and developed for Missouri students, using Missouri State Standards. Strafford Schools preferred virtual learning provider

Traditional Virtual - Courses are NCAA and MSHSAA approved and start and stop with the traditional school calendar. Final exams require proctored online video conferencing and all course progress is monitored.

Virtual Classroom - A digital learning environment

Virtual High School - An institution that offers courses fully online or supplemental online instruction

Appendix I - High School Graduation Credit Check

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Credit Check**

25 Credits Required

<b>Crds Req</b>	<b>Credits Completed</b>	<b>Subject Area</b>	<b>Class Schedule</b>
<b>4</b>		<b>English</b>	
(1)	_____	English I	1. _____
(1)	_____	English II - EOC completed _____	
(1)	_____	English III	
(1)	_____	English IV or College English	2. _____
<b>3</b>		<b>Mathematics</b>	
(1)	_____	Algebra I - EOC completed _____	3. _____
(1)	_____	Math Elective _____	
(1)	_____	Math Elective _____	4. _____
<b>3</b>		<b>Social Studies</b>	
(1)	_____	American History	
(1)	_____	World History	5. _____
(.5)	_____	Civics - EOC completed _____	
(.5)	_____	World Geography	6. _____
<b>3</b>		<b>Science</b>	
(1)	_____	Physical Science	
(1)	_____	Biology - EOC completed _____	7. _____
(1)	_____	Intro to Chemistry or Chemistry _____ or 3 AG SCI for 1 Chemistry	
<b>1</b>		<b>Practical Arts</b>	
(.5)	_____	Personal Finance	
(.5)	_____	Practical Art Elect _____	
<b>1</b>		<b>Fine Arts</b>	
(1)	_____	Fine Art _____	
<b>2</b>		<b>Health and Physical Education</b>	
(.5)	_____	Health	
(1.5)	_____	Active P.E.	
<b>8</b>		<b>Miscellaneous Electives</b>	

Total Credits Earned: \_\_\_\_\_ Total Credits Needed: \_\_\_\_\_ = 25 Credits

## Appendix II - Elementary Policies and Procedures

- a. Enrollment information - Starting with kindergarten, students must be five (5) years of age before August 1 to enroll in school provided classes.
- b. Excellent Attendance Recognition - Attendance recognition is only for those students who attend all hours of the school day on campus.
- c. Extracurricular Clubs - To be eligible to participate in extracurricular clubs, students must be enrolled in seat classes at the elementary for no less than 85% of the school day.
- d. Homework Policy - Students enrolled in online courses must follow the homework guidelines set by the virtual education provider/instructors.
- e. Classroom/Grade Level Activities - Since traditional virtual students are not assigned to a classroom teacher at Strafford Elementary, they will not be able to participate in additional activities offered during the school day. For example, but not limited to:
  - i. Classroom Parties (Fall, Christmas, and Valentine's Day)
  - ii. Field Trips
  - iii. Grandparents Day
- f. Library - The school library is available for those students with a traditional or blended class schedule. If the use of the library is needed by a student with a traditional virtual schedule, the student will need to use the Greene County Public Library - Strafford Branch.
- g. Afterschool Program- To be eligible to participate in afterschool program, students must be enrolled in seated classes at the elementary for no less than 85% of the school day.
- h. Summer School - Summer school will be offered to all students, K-12, who are reading below grade level; however, all students with Reading Improvement Plans will be required to attend summer school classes that include reading instruction as part of the class. Students will be assessed at the end of summer school with the STAR. Those who score below grade level will be required to attend a minimum of 30 hours of additional reading instruction outside the regular school day during the next school year and will be enrolled in a remedial reading class. Fourth-grade students who do not score within one year of grade level at the end of summer school will be retained as stipulated in Senate Bill 319. Retention based on reading ability is required only at the end of the fourth grade year. At the end of fifth grade, a notation will be made in the student's permanent record that he or she is reading below minimal levels.

## Appendix III - Elementary Curriculum Guidelines

- a. English Language Arts - By the completion of elementary school, students should be able to write in complete sentences with proper grammatical construction and correct spelling and punctuation. They should be able to apply these skills in writing correspondence such as business letters and reports.
- b. Reading - By completion of elementary school, students should be able to develop and apply skills to the reading process, apply strategies to comprehend, analyze, and evaluate fiction, nonfiction, poetry, and drama from a variety of sources.
- c. Math - By completion of elementary school, students should be able to multiply a number by a two digit factor, solve division problems with one digit divisors, read and write decimals, add, subtract, multiply, and divide fractions, interpret simple graphs, and figure area and perimeter.
- d. Science - By the completion of elementary school, students should be familiar with basic scientific concepts and have an understanding of matter, time, space and their interrelationships with the environment in which we live.
- e. Social Studies - By the completion of elementary school, students will learn about the world he lives in, beginning with his own community and progressing to a study of the state, nation, and continents. The student will develop an understanding of the United States and its form of government while familiarizing him with the many other ways of life in our world. Students will also be exposed to different career areas and specific occupational choices.
- f. Gifted Program - The gifted program is designed to meet the needs of students having met established criteria in a traditional, seated class schedule. Students with a traditional, virtual schedule will not be able to participate in the gifted program as the district does not have the ability to assess their abilities in the classroom.